STUDENT ACTION

As you develop your project, fill out the information you need & complete each step.
Have fun & remember the impact you are making!

Describe the problem you identified in 1-3 sentences → Make the sentences complete and well-thought-out… you can use them in presentations and when talking to school administrators.

Example: *Our water quality data showed high nitrogen levels in our stream near our school. Excess nitrogen causes algae blooms in our rivers which lead to dead zones where life cannot survive.*

Give a brief 2-3 sentence overview of your project and how it will help solve the problem → Again, this can help you when sharing your project ideas and getting approval!

Example: *We are proposing to reduce the amount of nitrogen coming off of our school grounds by conducting a "fertilizer free" campaign. The campaign will involve talking with school grounds keepers and using less fertilizer on sports fields and planting native plants in open spaces so the plants soak up runoff and use the nitrogen.*

Before you dig in… what are the steps to complete your project? Think….

1. Who do I need to get permission from? *Principal, school manager, head of maintenance, teachers, lunch staff*
2. Whose help do I need getting this done? *My teacher, woodshop class, art teacher, custodians*
3. Do I have questions that can be answered by data collection? *School survey, interviews, photo observations*

Make sure you have the go-ahead before you start moving forward on your project. Creating a convincing presentation with data and photo evidence is a great way to get permission for the project.

Come up with your first 4 steps to get the project in motion once you have the OK. Assign group members who will work on each step. Team work makes the dream work!

Task **Task Master**

1. _____
2. _____
3. _____
4. _____

Budget

How much money do I have $_____

How am I going to spend it?

Item I need	How much one cost	How many do I need	Total $ Spent on Items
Ex. Black-eyed Susan Flowers	*$1*	*20*	*$20*

Resources are all around you, just be creative.

Do you think you could get any of those supplies at your school, from local businesses, or family and friends?

Maintenance

You did all this work, now make sure the project sticks around after you graduate!

What kind of materials or steps will need replacement each year?

_____
_____
_____

Can your school pay for them or do you need an annual fundraiser plan, ex. Bake sale?

_____
_____

Do you need to leave behind specific directions for maintenance, like draining rain barrels or re-mulching and pulling weeds?

_____
_____

Who can continue on this work? *Environmental Science classes, environmental club, Green School team, school maintenance*

_____
_____
_____

Media Mania

Be proud of what you have accomplished! Sharing your project with your school community and the community you live in will educate people on the issues and inspire them to act. How can you spread the word?

Can you …

Write an article in the school eNewsletter, newspaper, or website _____

Make a morning announcement or be interviewed for school news show_____

Make posters or flyers _____

Host a workshop, presentation, ribbon cutting, or kick-off party_____

Can you invite local newspapers, school superintendents, funders, parents_____

Design a permanent sign to educate people for years to come_____

Congratulations on making an impact in your watershed & implementing a project from start to finish! Make sure you brag about it on any internship or college applications!